

Look for the Subject and Predicate

Directions Underline the subject of each sentence with one line. If the subject is understood, write *you* and underline it. Underline the predicate with two lines.

EXAMPLE The new year gives many people new hope.

1. Dad plans to lose weight.
2. Many people diet in January.
3. Drink at least eight glasses of water a day.
4. Fruits and vegetables give us many vitamins and minerals.
5. Fats and oils should be eaten moderately.
6. Whole grains provide fiber.
7. Most dieters do not stick to a strict diet.
8. They get too hungry.
9. Eat plenty of good, nutritious food.
10. An exercise program also takes off pounds.

Directions Underline the verb or verb phrase in each sentence. Decide the tense of the verb. Write the correct letter on the line.

A present **B** past **C** future

EXAMPLE Last year I made a resolution on New Year's Eve. B

11. For a week, I kept my room clean. _____
12. My dog Lucky messed up the bed. _____
13. My little brother tracked in mud. _____
14. Today it looks neat and clean. _____
15. That usually lasts about ten minutes. _____
16. Next year, I will make a different resolution. _____
17. I will exercise every day. _____
18. Jose runs for exercise. _____
19. Last year he ran a marathon. _____
20. I will never run twenty-six miles! _____

Finding Subjects in Sentences

Directions Underline the complete subject in each sentence.

EXAMPLE All of these programs are on during the day.

1. Soap operas first became popular on the radio.
2. People sat around their radios and listened to the stories.
3. Many of the sponsors were soap companies.
4. Daytime dramas were therefore nicknamed soap operas.
5. One famous soap opera was called *Our Gal Sunday*.
6. Your grandmother probably knows about this program.
7. Another popular program in the 1940s was *The Romance of Helen Trent*.
8. My grandfather's favorite program was *One Man's Family*.
9. *One Man's Family* was an evening soap opera.
10. It was on the radio for many years.
11. That program moved to TV in the late 1950s.
12. Today people still like soap operas.
13. You have probably heard of *General Hospital*.
14. Soap opera stars are very popular.
15. People watch the shows and talk about their favorite characters.

Adding the Predicate of a Sentence

Directions Each group of words below is a sentence fragment. Complete each sentence by adding a predicate.

EXAMPLE Clara Barton
Clara Barton founded the Red Cross.

1. The car with the flat tire _____
2. The entire class _____
3. The mayor of our town _____
4. The test on Monday _____
5. My favorite TV program _____
6. My best friend and I _____
7. The students in this class _____
8. Our school basketball team _____
9. Thanksgiving dinner _____
10. The small town in Idaho _____
11. The flower in the vase _____
12. The new student _____
13. My new computer _____
14. The red car _____
15. The monkeys at the zoo _____

Using the Right Pronoun

Directions Change each noun in bold to a pronoun. Write the pronoun on the line. Remember, a pronoun must agree in number and gender with the word it replaces.

EXAMPLES Where did **Mary** go? _____ she
Nancy and Joan are sisters. _____ They

1. **Derek and Eliza** agreed to meet for lunch. _____
2. Derek saw Eliza after **Eliza's** English class. _____
3. Mr. Braun gave **Mr. Braun's** class a test. _____
4. Eliza had trouble with **the test**. _____
5. **Eliza** talked to Mr. Braun about her concern. _____
6. Derek paced because **Derek** hated to be late. _____
7. "I'm sorry to make you wait," Eliza said to **Derek**. _____
8. The special was pizza, and Derek loved **pizza**. _____
9. Amber saved a seat for **Derek and Eliza**. _____
10. She wondered why **her friends** were late. _____

Directions Circle the correct pronoun in parentheses. Write *subject* if the pronoun is a subject. Write *object* if it is an object.

EXAMPLE James has given (I, **me**) his old racket. _____ object

11. (She, Her) loves taco salad more than chocolate. _____
12. Offer the tea to Marius and (they, them). _____
13. Derek and (they, them) walked home. _____
14. (He, Him) looks nervous to me. _____
15. Brad said that you could go with (him and me, he and I). _____

Using Pronouns

Directions Underline the pronouns in each sentence. Then draw an arrow from each pronoun to its antecedent. There may be more than one pronoun in a sentence.

EXAMPLE Alice saw her mother.

1. Joe said to Bob, "I hope you have fun."
2. Mrs. Brandt said she would not give homework on weekends.
3. It was the best game Carlos had seen.
4. The boys shouted when they were ready.
5. When Lucy found the pin, she put it on the table.
6. Did Lee open his present?
7. Mr. Wardrop picked up his hat.
8. Meg and Sally said, "We had a great time!"
9. The students ate their lunch in the cafeteria.
10. Ellen thought she would leave now for work.
11. When the vase fell, it broke into pieces.
12. Tom asked Pam if she liked the story.
13. Pedro took his dog to the vet.
14. The day was windy, but it was warm.
15. Marat unpacked his suitcase and put it in the closet.
16. Tony said he would mail the letter.
17. Tina said she was hungry.
18. Terry and Paul found their books.
19. Sue said, "Please call me tomorrow."
20. Mrs. Parsons told Jan, "I am coming."

Using Possessive Nouns and Pronouns as Adjectives

Directions Write each sentence on the line. Write the correct possessive form of each noun in parentheses.

EXAMPLE The (jet) crew was well trained. _____ The jet's crew was well trained.

1. The (students) play impressed the drama teacher.

2. There is (Mike) house.

3. (Luke) bag got lost at the airport.

4. The government should regulate the (companies) prices.

5. The (bus) passengers got off at the art museum.

6. The factory polluted the (lake) water.

7. Many people love the (choir) concerts.

8. David listened to his (mother) advice.

9. The (children) toys were scattered everywhere.

10. (Michael) bike has a flat tire.

Directions Decide whether the possessive pronoun *its* or the contraction *it's* correctly completes each sentence. Write the correct word on the line.

11. The bear is caring for _____ cub.
12. Damon wonders if _____ going to rain all summer.
13. My coat lost two of _____ buttons.
14. _____ too nice to stay inside today.
15. Karen thinks _____ easy to run two miles.