

## Look for the Subject and Predicate

**Directions** Underline the subject of each sentence with one line. If the subject is understood, write *you* and underline it. Underline the predicate with two lines.

**EXAMPLE** The new year gives many people new hope.

1. Dad plans to lose weight.
2. Many people diet in January.
3. Drink at least eight glasses of water a day.
4. Fruits and vegetables give us many vitamins and minerals.
5. Fats and oils should be eaten moderately.
6. Whole grains provide fiber.
7. Most dieters do not stick to a strict diet.
8. They get too hungry.
9. Eat plenty of good, nutritious food.
10. An exercise program also takes off pounds.

**Directions** Underline the verb or verb phrase in each sentence. Decide the tense of the verb. Write the correct letter on the line.

**A** present   **B** past   **C** future

**EXAMPLE** Last year I made a resolution on New Year's Eve.     B  

11. For a week, I kept my room clean. \_\_\_\_\_
12. My dog Lucky messed up the bed. \_\_\_\_\_
13. My little brother tracked in mud. \_\_\_\_\_
14. Today it looks neat and clean. \_\_\_\_\_
15. That usually lasts about ten minutes. \_\_\_\_\_
16. Next year, I will make a different resolution. \_\_\_\_\_
17. I will exercise every day. \_\_\_\_\_
18. Jose runs for exercise. \_\_\_\_\_
19. Last year he ran a marathon. \_\_\_\_\_
20. I will never run twenty-six miles! \_\_\_\_\_

## Finding Subjects in Sentences

**Directions** Underline the complete subject in each sentence.

**EXAMPLE** All of these programs are on during the day.

1. Soap operas first became popular on the radio.
2. People sat around their radios and listened to the stories.
3. Many of the sponsors were soap companies.
4. Daytime dramas were therefore nicknamed soap operas.
5. One famous soap opera was called *Our Gal Sunday*.
6. Your grandmother probably knows about this program.
7. Another popular program in the 1940s was *The Romance of Helen Trent*.
8. My grandfather's favorite program was *One Man's Family*.
9. *One Man's Family* was an evening soap opera.
10. It was on the radio for many years.
11. That program moved to TV in the late 1950s.
12. Today people still like soap operas.
13. You have probably heard of *General Hospital*.
14. Soap opera stars are very popular.
15. People watch the shows and talk about their favorite characters.

## Adding the Predicate of a Sentence

**Directions** Each group of words below is a sentence fragment. Complete each sentence by adding a predicate.

**EXAMPLE** Clara Barton  
Clara Barton founded the Red Cross.

1. The car with the flat tire \_\_\_\_\_
2. The entire class \_\_\_\_\_
3. The mayor of our town \_\_\_\_\_
4. The test on Monday \_\_\_\_\_
5. My favorite TV program \_\_\_\_\_
6. My best friend and I \_\_\_\_\_
7. The students in this class \_\_\_\_\_
8. Our school basketball team \_\_\_\_\_
9. Thanksgiving dinner \_\_\_\_\_
10. The small town in Idaho \_\_\_\_\_
11. The flower in the vase \_\_\_\_\_
12. The new student \_\_\_\_\_
13. My new computer \_\_\_\_\_
14. The red car \_\_\_\_\_
15. The monkeys at the zoo \_\_\_\_\_

## Using the Right Pronoun

**Directions** Change each noun in bold to a pronoun. Write the pronoun on the line. Remember, a pronoun must agree in number and gender with the word it replaces.

**EXAMPLES** Where did **Mary** go? \_\_\_\_\_ she  
**Nancy and Joan** are sisters. \_\_\_\_\_ They

1. **Derek and Eliza** agreed to meet for lunch. \_\_\_\_\_
2. Derek saw Eliza after **Eliza's** English class. \_\_\_\_\_
3. Mr. Braun gave **Mr. Braun's** class a test. \_\_\_\_\_
4. Eliza had trouble with **the test**. \_\_\_\_\_
5. **Eliza** talked to Mr. Braun about her concern. \_\_\_\_\_
6. Derek paced because **Derek** hated to be late. \_\_\_\_\_
7. "I'm sorry to make you wait," Eliza said to **Derek**. \_\_\_\_\_
8. The special was pizza, and Derek loved **pizza**. \_\_\_\_\_
9. Amber saved a seat for **Derek and Eliza**. \_\_\_\_\_
10. She wondered why **her friends** were late. \_\_\_\_\_

**Directions** Circle the correct pronoun in parentheses. Write *subject* if the pronoun is a subject. Write *object* if it is an object.

**EXAMPLE** James has given (I, **me**) his old racket. \_\_\_\_\_ object

11. (She, Her) loves taco salad more than chocolate. \_\_\_\_\_
12. Offer the tea to Marius and (they, them). \_\_\_\_\_
13. Derek and (they, them) walked home. \_\_\_\_\_
14. (He, Him) looks nervous to me. \_\_\_\_\_
15. Brad said that you could go with (him and me, he and I). \_\_\_\_\_

## Using Pronouns

**Directions** Underline the pronouns in each sentence. Then draw an arrow from each pronoun to its antecedent. There may be more than one pronoun in a sentence.

**EXAMPLE** Alice saw her mother.

1. Joe said to Bob, "I hope you have fun."
2. Mrs. Brandt said she would not give homework on weekends.
3. It was the best game Carlos had seen.
4. The boys shouted when they were ready.
5. When Lucy found the pin, she put it on the table.
6. Did Lee open his present?
7. Mr. Wardrop picked up his hat.
8. Meg and Sally said, "We had a great time!"
9. The students ate their lunch in the cafeteria.
10. Ellen thought she would leave now for work.
11. When the vase fell, it broke into pieces.
12. Tom asked Pam if she liked the story.
13. Pedro took his dog to the vet.
14. The day was windy, but it was warm.
15. Marat unpacked his suitcase and put it in the closet.
16. Tony said he would mail the letter.
17. Tina said she was hungry.
18. Terry and Paul found their books.
19. Sue said, "Please call me tomorrow."
20. Mrs. Parsons told Jan, "I am coming."

## Using Possessive Nouns and Pronouns as Adjectives

**Directions** Write each sentence on the line. Write the correct possessive form of each noun in parentheses.

**EXAMPLE** The (jet) crew was well trained. \_\_\_\_\_ The jet's crew was well trained.

1. The (students) play impressed the drama teacher.  
\_\_\_\_\_
2. There is (Mike) house.  
\_\_\_\_\_
3. (Luke) bag got lost at the airport.  
\_\_\_\_\_
4. The government should regulate the (companies) prices.  
\_\_\_\_\_
5. The (bus) passengers got off at the art museum.  
\_\_\_\_\_
6. The factory polluted the (lake) water.  
\_\_\_\_\_
7. Many people love the (choir) concerts.  
\_\_\_\_\_
8. David listened to his (mother) advice.  
\_\_\_\_\_
9. The (children) toys were scattered everywhere.  
\_\_\_\_\_
10. (Michael) bike has a flat tire.  
\_\_\_\_\_

**Directions** Decide whether the possessive pronoun *its* or the contraction *it's* correctly completes each sentence. Write the correct word on the line.

11. The bear is caring for \_\_\_\_\_ cub.
12. Damon wonders if \_\_\_\_\_ going to rain all summer.
13. My coat lost two of \_\_\_\_\_ buttons.
14. \_\_\_\_\_ too nice to stay inside today.
15. Karen thinks \_\_\_\_\_ easy to run two miles.